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Listen to me.	Escúcheme. ( <i>ehs-koo-che-meh</i> )
Write...	Escriba... ( <i>ehs-kree-bah</i> )
Write your name.	Escriba el nombre. ( <i>ehs-kree-beh ehl nohm-breh</i> )
Write on the board.	Escriba en la pizarra. ( <i>ehs-kree-bah ehn lah pee-sah-rah</i> )
Write on the paper.	Escriba en el papel. ( <i>ehs-kree-bah ehn ehl pah-pehl</i> )
Touch...	Toque... ( <i>toh-keh</i> )
Touch the desk.	Toque el escritorio. ( <i>toh-keh ehl ehs-kree-toh-ree-oh</i> )
Talk...	Hable... ( <i>ah-bleh</i> )
Talk to me.	Hábleme. ( <i>ah-bleh-meh</i> )
Talk to him/her.	Háblele. ( <i>ah-bleh-leh</i> )
Talk quietly.	Hable en voz baja. ( <i>ah-bleh ehn bohs bah-jah</i> )
Talk loudly.	Hable en voz alta. ( <i>ah-bleh ehn bohs ahl-tah</i> )
Do...	Haga... ( <i>ah-gah</i> )
Do it.	Hágalo. ( <i>ah-gah-loh</i> )
Do your work.	Haga su trabajo. ( <i>ah-gah soo trah-bah-ho</i> )

Pick up...	Recoja... ( <i>reh-koh-ha</i> )
Pick up the books.	Recoja los libros. ( <i>reh-koh-ha lohs lee-brohs</i> )
Pick up the papers.	Recoja los papeles. ( <i>reh-koh-ha lohs pah-peh-lehs</i> )
Complete...	Termine... ( <i>tehr-mee-neh</i> )
Complete the exam.	Termine el exámen. ( <i>tehr-mee-neh ehl ehk-sah-mehn</i> )
Complete the work.	Termine el trabajo. ( <i>tehr-mee-neh ehl trah-bah-ho</i> )
Clean up...	Limpie... ( <i>leem-pee-eh</i> )
Clean your desk.	Limpie su pupitre. ( <i>leem-pee-eh soo poo-pee-treh</i> )
Help...	Ayude... ( <i>ah-yoo-deh</i> )
Help them.	Ayúdelos. ( <i>ah-yoo-deh-lohs</i> )
Help clean up.	Ayude a limpiar. ( <i>ah-yoo-deh ah leem-pee-ahr</i> )
Turn it in.	Entréguelo. ( <i>ehn-treh-geh-loh</i> )
Turn in the test.	Entregue el examen. ( <i>ehn-treh-geh ehl eks-ah-mehn</i> )
Turn in the paper.	Entregue el papel. ( <i>ehn-treh-geh ehl pah-pehl</i> )
Turn in the homework.	Entregue los deberes. ( <i>ehn-treh-geh lohs deh-beh-rehs</i> )

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Pass...	Pase... ( <i><b>pah-seh</b></i> )
Pass the paper.	Pase el papel. ( <i><b>pah-seh ehl pah-pehl</b></i> )
Pass the book.	Pase el libro. ( <i><b>pah-seh ehl lee-broh</b></i> )
Bring...	Traiga... ( <i><b>trah-eeh-gah</b></i> )
Bring it to me.	Tráigamelo. ( <i><b>trah-eeh-gah-meh-loh</b></i> )
Put it...	Póngalo... ( <i><b>pohn-gah-loh</b></i> )
Put it in your desk.	Póngalo en su pupitre. ( <i><b>pohn-gah-loh ehn soo poo-pee-treh</b></i> )
Give...	Dé... ( <i><b>deh</b></i> )
Give me...	Deme... ( <i><b>deh-meh</b></i> )

**LESSON 1**

**Ejercicios: Commands (Mandatos)**

**A.** Which words in the box below begin the following sentences?

vaya	siéntese	pare	termine	limpie
siga	haga	espere	recoja	pase

- \_\_\_\_\_ a la pizarra. (to the board)
- \_\_\_\_\_ las reglas.(the rules)
- \_\_\_\_\_ el papel.(the paper)
- \_\_\_\_\_ los libros.(the books)
- \_\_\_\_\_ el examen.(the exam)
- \_\_\_\_\_ su turno.(your turn)
- \_\_\_\_\_ sus deberes.(your homework)
- \_\_\_\_\_ su pupitre.(your desk)
- \_\_\_\_\_ correctamente.(correctly)
- \_\_\_\_\_ eso.(that)

**B.** Change the following words to phrases by adding “me (*meh*)”.

*example: pregunte (ask) + me= pregúnteme*

- dé (give) + me= \_\_\_\_\_
- diga (tell) + me= \_\_\_\_\_
- mire (look at) + me= \_\_\_\_\_
- siga (follow) + me= \_\_\_\_\_
- muestre (show) + me= \_\_\_\_\_
- ayude (help) + me= \_\_\_\_\_

**C. Draw a line matching the phrases on the right with those on the left.**

- |                    |                 |
|--------------------|-----------------|
| 1. Tell it to me.  | a. Dígamelo.    |
| 2. Give it to me.  | b. Traígamelo.  |
| 3. Turn it in.     | c. Entréguelo.  |
| 4. Bring it to me. | d. Muéstremelo. |
| 5. Show it to me.  | e. Démelo.      |

**D. Match the words to their opposite.**

- |             |             |
|-------------|-------------|
| 1. vaya     | a. hable    |
| 2. conteste | b. pregunte |
| 3. silencio | c. apúrese  |
| 4. espere   | d. párese   |

**E. Choose the correct word to complete the sentence.**

- |                      |                   |              |
|----------------------|-------------------|--------------|
| 1. Señale al _____.  | (a. escuche       | b. maestro)  |
| 2. Lea las _____.    | (a. instrucciones | b. levante)  |
| 3. Venga _____.      | (a. aquí          | b. mano)     |
| 4. Levante _____.    | (a. fila          | b. la mano)  |
| 5. Quédese en _____. | (a. maestro       | b. fila)     |
| 6. Entregue _____.   | (a. el papel      | b. la clase) |
| 7. Escriba en _____. | (a. la mano       | b. el papel) |
| 8. Ayude a _____.    | (a. limpiar       | b. hable)    |